

Wayne Local Schools World Languages

Spanish 1

Quarter 4

Ohio's New Learning Standards

Communication Standard: *Communicate in languages other than English*

Interpretive

1. Derive meaning from messages and texts using listening, reading, and viewing strategies.
2. Identify how authentic sources convey viewpoints and use authentic sources critically.
3. Comprehend and interpret information in authentic messages and informational texts.
4. Comprehend and interpret information about the main idea and relevant details in authentic literary texts.

Interpersonal

1. Negotiate meaning using requests, clarifications, and conversational strategies.
2. Interact with others using culturally appropriate language and gestures on familiar and some unfamiliar topics.
3. Express preferences, feelings, emotions, and opinions about familiar and some unfamiliar topics.

Presentational

1. Convey meaning using writing processes and presentational strategies.
2. Present information, concepts, and viewpoints on familiar and some unfamiliar topics from across disciplines.
3. Present a range of literary, creative, and artistic endeavors to audiences near and far.

Cultures Standard: *Gain and use knowledge of other cultures*

- Identify relationships among common products, practices, and perspectives and compare them across cultures.
- Experience the target language and cultures and share information or personal reactions with others.

Topics

Daily routine
(Plus a comprehensive review of all topics in preparation for the final exam)

Grammatical Structures

Present progressive
Saber vs. Conocer
Reflexive Verbs
(Plus a comprehensive review of all topics in preparation for the final exam)

“I can...” statements

- ✓ I can identify articles for personal hygiene.
- ✓ I can discuss my daily routine using relevant vocabulary and reflexive verbs.
- ✓ I can exchange information about daily routines.
- ✓ I can tell the difference between *Saber* and *Conocer* and use each verb appropriately.
- ✓ I can use the gerund form of a verb to express what is happening right now.